

## Stroud Association Schools (SAS) CPD 2023 – 2024

Full details of all the published SAS courses are now available to book online. These can be found at [Integra Online](#). To book just use the link on each course code or search by inserting SAS as a key word. For any queries about bookings, including late bookings, please contact [ststraining@southglos.gov.uk](mailto:ststraining@southglos.gov.uk).

Please note that due to unforeseen circumstances beyond our control, course details such as date, venue or type of delivery sometimes need to change. Therefore, it is advised to check CPD online for latest details about your course booking.

### English

Course	Date	Time	Delivery	Course Code
<b>English Subject Leader Meetings 2023-2024</b>	Tuesday 19 September 2023 Monday 18 December 2023 Monday 11 March 2024 Monday 8 July 2024	09:15 - 12:00	Sessions 1,2 & 4 Online Session 3 Stonehouse Community Centre, GL10 2NS	<a href="#">LIT/23/168</a>
<b>English Subject Leadership</b> We are continuing to run our English Subject Leader meetings. This network for subject leaders will provide information about national and local priorities, including the latest developments in primary English; advice and guidance to support the strategic leadership of English and opportunities to share best practice amongst schools.				

<b>Planning a Writing Unit</b>	Tuesday 2 <sup>nd</sup> July 2024	09:15 – 15:30	Stonehouse Community Centre, GL10 2NS	<a href="#">LIT/23/174</a>
<b>Planning a Writing Unit</b> The first half of this whole-day course will focus on the key elements of the writing curriculum; what constitutes an effective teaching sequence and how to ensure the provision of appropriate opportunities for writing. In the second half, delegates will have the opportunity to plan their own writing sequences, with support from Georgie Jacobs. <b>Attendees will need access to their laptops and writing stimulus (text or film).</b>				

### Early Years

Course	Date	Time	Delivery	Course Code
<b>Early Years Network Meetings 2023-2024</b>	Wednesday 4 October 2023 Wednesday 17 January 2024 Wednesday 15 May 2024 Wednesday 3 July 2024	09:15 - 12:00	Sessions 1 at Pavilion at Cainscross, GL5 4JE Session 2, 3 & 4 Online	<a href="#">LIT/23/184</a>
<b>Session 3 amended to online</b>				
<b>Early Years Network Meetings</b> The EYFS network sessions will be an opportunity for like-minded EYFS colleagues to discuss how to support their children's learning and development in an impactful and engaging way. The first session will focus on how to support the development of communication and language skills across all areas of learning. The content for the remainder of the sessions will be shaped by feedback from the group to ensure that the sessions are relevant to the needs of the children in their settings.				

## SENCo

Course	Date	Time	Delivery	Course Code
<b>SENCo Network Meetings 2023-2024</b>	Tuesday 10 October 2023	09:30 -	Online	<a href="#">INC/23/135</a>
	Tuesday 30 January 2024	12:00		
	Wednesday 8 May 2024	13:30 – 16:00		

### SENCo Network Meetings

Join Jo Chambers for this SENCo network where you will have the opportunity to:

- Consider national and local updates
- Plan and receive training on an aspect of SEN which suits the group
- Have an opportunity to get to know other local SENCos.

This is your group, and the intention is that the focus is led by you. In the past the sessions have considered the use of visuals, looked at different aspects of the four areas of need, focused on performance management of TAs and Ofsted. Therefore, it would be helpful if you come to the first meeting with some ideas about what you would like to cover during the year.

<b>Supporting EYFS &amp; KS1 Pupils with SEND for TAs</b>	Tuesday 14 November 2023	09:30 -	Pavilion in the Park, Cainscross, GL5 4JE	<a href="#">INC/23/130</a>
	Wednesday 1 May 2024	12:00		

### Supporting EYFS & KS1 Pupils with SEND for TAs

This course will build upon the course last year where we explored the wide-ranging, and changing role of the TA in our schools and discussed effective deployment, support for pupils' developing independence and support for executive function skills.

<b>Supporting KS2 Pupils with SEND for TAs</b> <b>Date change for session 2</b>	Tuesday 28 November 2023	09:30 -	Pavilion in the Park, Cainscross, GL5 4JE	<a href="#">INC/23/129</a>
	Wednesday 22 May 2024	12:00		

### Supporting KS2 Pupils with SEND for TAs

This course will build upon the course last year where we explored the wide-ranging, and changing role of the TA in our schools and discussed effective deployment, support for pupils' developing independence and support for executive function skills.

<b>TAs Supporting EYFS &amp; KS1 Pupils with English</b> <b>Change of date session 2</b>	Wednesday 15 November 2023	09:15 -	Online	<a href="#">LIT/23/185</a>
	Tuesday 20 February 2024	12:00	Cotswold Bowls Club, GL5 3HQ	

### TAs Supporting EYFS & KS1 Pupils with English

This sequence of two half-day sessions will support teaching assistants to understand the expectations for the development of communication, language and literacy skills in the EYFS and KS1, as set out in the EYFS Framework 2021 and the National Curriculum 2014. In addition to discussing the knowledge and skills outlined in the above documents, we will also explore some teaching strategies to support their acquisition.

<b>TAs Supporting KS2 Pupils with English</b> <b>Change of date session 2</b>	Thursday 30 November 2023	09:15 -	Online	<a href="#">LIT/23/186</a>
	Tuesday 20 February 2024	12:00 13:00 – 15:45	Cotswold Bowls Club, GL5 3HQ	

### TAs Supporting KS2 Pupils with English

This sequence of two half-day sessions will support teaching assistants to understand the expectations for the development of reading and writing skills in KS2, as set out in the National Curriculum 2014. In addition to discussing the knowledge and skills outlined in the above document, we will also explore some teaching strategies to support their acquisition

<b>Effective planning to meet the needs of SEND</b>	Wednesday 13 March 2024	09:00 - 12:00	Online	<a href="#">INC/24/018</a>
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**Effective planning to meet the needs of SEND**

Join Jo Chambers and colleagues to consider how we can effectively, but efficiently plan for the needs of pupils who have SEND. This course is stand-alone, but would be useful to attend alongside the course about Adaptive Teaching in Term 4

<b>Adaptive Teaching</b>	Wednesday 24 April 2024	09:00 - 12:00	Online	<a href="#">INC/24/019</a>
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**Adaptive Teaching**

In this course we will consider how we can adapt our teaching, resources and strategies so we can effectively meet the needs of all pupils. This course is a stand-alone, however after the course it would also be useful to attend Effective planning to meet the needs of SEND in term 3.

**Maths Subject Leadership**

Course	Date	Time	Delivery	Course Code
<b>Maths Subject Leader Meetings 2023-2024</b>	<del>Wednesday 25 October 2023</del>	09:30 -12:00	Online	<a href="#">MATH/23/164</a>
	Wednesday 28 February 2024	9:15 - 11:45	Session 2 Pavilion in the Park, Cainscross, GL5 4JE	
	Wednesday 19 June 2024	09:30 -12:00	Online	

**Maths Subject Leader Meetings**

We are aware that there are so many things going on in school that it often means as a maths leader that you don't have time to keep fully up to date with what is happening in the world of mathematics, both at a local and national level. At each meeting we will share the latest in research, national reports and guidance as well as take a focus on a core aspect of mathematics.

<b>Maths: Planning for long term learning in maths: get the balance right between new learning and rehearsal</b>	Wednesday 21 February 2024	09:30 -12:00	Online	<a href="#">MATH/24/012</a>
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**Maths: Planning for long term learning in maths: get the balance right between new learning and rehearsal**

The latest Ofsted maths subject report Coordinating mathematical success published in July 2023. The phrase 'coordinating mathematical success' describes how effective schools make sure that curriculum plans, teaching approaches, pupil tasks, assessments, and mechanisms for evolving these align well. When successful, each individual element is of high quality, and the elements work in harmony, together supporting pupils to learn effectively. It means setting out a path to proficiency in the subject, checking pupils are on that path and helping them to stay on that path.

So, in your school consider these questions and if the answer to any of them is yes then this is the course for you as maths leads and teachers.

- Are you struggling to get the balance right in your maths curriculum between new learning and rehearsal?
- Are your pupils retaining key knowledge and being able to recall and link to previous learning?
- Are you getting the most out of your school of work to have time for practise, consolidation, rehearsal, and application?
- Is pupil practice limited in quality and quantity do your teachers see practice as an activity, rather than focusing on its outcomes ?outcomes?
- Are your teachers secure with understanding the progression in your curriculum?
- Need classroom ideas for any of the above?

This course is aimed at teachers and teaching assistants in Year 1 to Year 6.

<b>Maths for TAs: Supporting pupils in KS2</b> <b>Dates have changed</b>	Friday 15 March 2024	09:30 -12:00	Pavilion in the Park, Cainscross, GL5 4JE Stonehouse Community Centre, Laburnham Walk, Laburnham Road, Stonehouse GL10 2NS	<a href="#">MATH/24/007</a>
	Friday 26 April 2024	13:15 – 15:45		

**Maths for TAs: Supporting pupils in KS2**

This course will support Teaching assistants working with children in KS2 with mathematical understanding. The sessions will explore elements of subject knowledge as well as giving practical ideas to support children in mathematics. Session 1 will focus on rote recall and how to support children develop security and fluency with this. Session 2 will focus on conceptual understanding of mathematics and how having deeper understanding can help children to embed key concepts.

<b>Maths for TAs: Supporting pupils in Early Years and KS1</b> <b>Dates have changed</b>	Friday 15 March 2024	13:15 – 15:45	Pavilion in the Park, Cainscross, GL5 4JE	<a href="#">MATH/24/009</a>
	Friday 26 April 2024	09:00 – 12:00	Stonehouse Community Centre, Laburnham Walk, Laburnham Road, Stonehouse GL10 2NS	

#### Maths for TAs: Supporting pupils in Early Years and KS1

This course will support Teaching assistants working with children in EYFS and KS1 with mathematical understanding. The sessions will explore elements of subject knowledge as well as giving practical ideas to support children in mathematics. Session one will focus on rote recall and how to support children develop security and fluency with this. Session 2 will focus on conceptual understanding of mathematics and how having deeper understanding can help children to embed key concepts.

## Science

Course	Date	Time	Delivery	Course Code
<b>Science Subject Leader Meetings 2023-2024</b>	Monday 13 November 2023	13:30 -16:00	Online	<a href="#">SCI/23/165</a>
	Monday 22 January 2024	13:30 -16:00	Online	
	Monday 29 April 2024	13:30 -16:00	Online	

#### Science Subject Leader Meetings

Once again we are fortunate to have Tom Holloway lead the science subject leader network meetings. Tom will support you as a science leader to ensure that you are fully informed on the most up to date national and local research and guidance for the teaching and learning of science. At each meeting there will also be a focus on a core aspect of the science national curriculum.

## Other SAS Courses Available

Course	Date	Time	Delivery	Course Code
<b>Ofsted Overview of Expectations – Subject Leadership for School Improvement</b>	Thursday 30 November 2023	09:30 - 12:00	Online sessions 1 and 2	<a href="#">LM/23/189</a>
	Tuesday 19 December 2023	13.00 - 15:30		
	Friday 19 January 2024	09:00 - 11:30	Sessions 3 and 4	
	Wednesday 20 March 2024	09:00 - 11:30	Stonehouse Community Centre	

#### Ofsted Overview of Expectations

This is a four-session course to support subject leaders in their roles of monitoring improvement within their subject. Sessions will focus on the core aspects of leadership and management through taking a detailed dive into their subjects and linking to expectations of the Ofsted Inspection Framework.

<b>Assessing Year 2 in 2024: Beyond the teacher assessment framework - joint English and maths focus</b>	<b>Thursday 14 December 2023</b> Tuesday 19 March 2024	09:30 – 12:00 1:15 - 3:45 pm	Online Whitminster Endowed C of E Primary School	<a href="#">ASSM/23/166</a>
<b>Assessing Year 2 in 2024</b> This course will look at supporting Year 2 teachers in planning, assessing and moderating pupils learning in maths, reading, and writing without relying on the previous teacher assessment framework. Session 1: Changes to assessment, key messages for maths, reading and writing ( online) Session 2: Moderation activities and GDS writing (face to face)				

### Further Information

If you have any queries about the above CPD programme, please contact either [Liz.Thomas@southglos.gov.uk](mailto:Liz.Thomas@southglos.gov.uk)

Or [STStraining@southglos.gov.uk](mailto:STStraining@southglos.gov.uk)