



SAS CPD Update 23-24

Number 1

SAS CPD 2023-2024 - available to book NOW!

Welcome back! True to our promise last term, we've launched it all early! We've taken note of the Annual Survey results and commissioned the following courses:

Adaptive Teaching

Assessing Year 2 in 2024: Beyond the teacher assessment framework - joint English and maths focus

Effective Planning to Meet the Needs of SEND

EYFS network Session 1

EYFS network Session 2

EYFS network Session 3

EYFS network Session 4

Maths Subject Leader session 1

Maths Subject Leader session 2

Maths Subject Leader session 3

Maths: Planning for long term learning in maths: get the balance right between new learning and rehearsal

Ofsted overview of expectations session 1

Ofsted overview of expectations session 2

Ofsted deep dive in detail session 3 optional

Ofsted deep dive in detail session 4 optional

Planning a Writing Unit (Morning: model and explain. Afternoon:

teachers plan with their own texts whilst trainer supports)

Science Subject Leader Session 1

Science Subject Leader Session 2

Science Subject Leader Session 3

SENDco Network Meeting 1

SENDco Network Meeting 2

SENDCo Network Meeting 2

Subject Leader meeting 1

Subject Leader meeting 2

Subject Leader meeting 3

Subject Leader meeting 4

TAs supporting pupils with English Early Years and KS1 Session 1

TAs supporting pupils with English Early Years and KS1 Session 2

TAs supporting pupils with English KS2 Session 1

TAs supporting pupils with English KS2 Session 2

TAs supporting pupils with Maths Early Years and KS1 Session 1 - focus on EYFS to Y2 rote recall with gap task

TAs supporting pupils with Maths Early Years and KS1 Session 2 focus on conceptual understanding

TAs supporting pupils with Maths KS2 Session 1- rote recall with gap task

TAs supporting pupils with Maths KS2 Session 2 -conceptual understanding

TAs supporting pupils with SEND KS1 and EYFS Session 1

TAs supporting pupils with SEND KS1 and EYFS Session 2

TAs supporting pupils with SEND KS2 Session 1

TAs supporting pupils with SEND KS2 Session 2

Teaching Writing: Characterisation

Teaching Writing: Cohesion and Coherence

Teaching Writing: Non-Fiction

Teaching Writing: Plot and dialogue

Teaching Writing: Sentence structure and verb forms

Teaching Writing: Setting

The Difference Between High EXS and GDS in Year 6 (could be a catchier title!)

Whole Class Reading in KS2: Part 1

Whole Class Reading in KS2: Part 2

We want to add more - much more! Our shopping list includes:

An Introduction to Speech Language and Communication Needs

Autism Friendly Environments

Autistic Girls

Demand Avoidant Profiles
Executive Function Skills
EYFS/KS1: Retention and application of number facts
Session 1: Number bonds
EYFS/KS1: Retention and application of number facts
Session 2: Early multiplication and division
Harnessing the Power of Autistic Special Interests
KS2: Retention, recall and application of number facts
Session 2: Multiplication and division for outside known facts
KS2: Retention, recall and application of number facts
Session 1: Applying number bonds to larger numbers, decimals and fractions
Strategies and approaches to maths assessment and moderation in school
Strategies to support all learners to access and solve word problems in maths
Understanding and Supporting Sensory Needs
Understanding Greater Depth in Lower KS2
Understanding Greater Depth in Upper KS2
Understanding Greater Depth in Year 2
Using Visuals

But until the picture is a little clearer regarding the number of schools taking up membership this year, these remain aspirational.

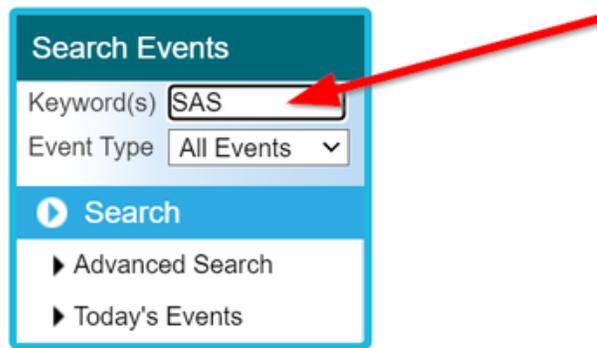
How to book a SAS CPD course:

Navigate to <https://cpd.sgsts.org.uk/>

or click the link below...

LINK - SAS CPD BOOKING SITE

Log in, and filter the courses for "SAS" (see image)



Search Events

Keyword(s)

Event Type

[Search](#)

- [Advanced Search](#)
- [Today's Events](#)

And search for the courses you require. Simple!

MEMBERSHIP MATTERS



Although invoices for membership were sent out last term, we still have not had a firm "YES" or a firm "NO" from a number of schools. Please do not hold off paying the subscription until next year. The number of courses and events we provide is directly related to the size of our membership and the funds available - SAS cannot run at a loss!

The 'School Leaders Only' tier of membership is for those schools who wish to forgo the CPD side of SAS, retaining the Briefings and Conferences side only.

School leaving SAS are reminded that they will have to find another way to pay their GAPH subscription. We'll be sorry to see you go.

Something to explore



If you want to celebrate the Women's football world cup, if lack of (or perception of a lack) of equality is 'a thing' in your setting, or if you want to showcase Deep Fake video editing being used in a positive way, this is the advert for you. Bear with it for the twist! 2 minutes of time well spent!

[LINK women's World Cup / Equality / Deep Fake video](#)

Something to know



Safeguarding - Reminder

It's time for the Annual 'Refresh' of "Keeping Children in Education Safe". Whilst there is no substitute for reading the whole thing, a good summary of changes, with recommended actions for schools, can be found here -

[LINK - KCSIE 2023 - Changes and possible action points](#)

Something to help



Jamie Pembroke has shared on Twitter a helpful table showing which cohorts missed which which assessment, over the past few years.

KS2 Year	2028/29	2027/28	2026/27	2025/26	2024/25	2023/24	2022/23	2021/22	2020/21	2019/20	2018/19	2017/18
Current Year	Y8	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11
Reception Baseline												
EYFSP												
Phonics												
KS1												
MTC												
KS2												

Key

- Cohort took assessment (* phonics autumn Y2)
- Cohort will take assessment
- Assessment becomes non-statutory
- Cohort did not take assessment due to covid (*rollout delayed)
- Not applicable to cohort

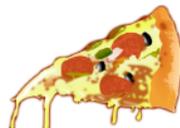
LINK - Which cohorts missed which assessments?

Something to prioritise



Pizza and a Pint Stroud Brewery

There was a great turnout at the end-of-term Social and a fitting farewell to those who've been with us a long time. Don't forget, we have an interest in protecting one-another's wellbeing too, so why not make the decision NOW to attend the next one. There will always be things to do, but taking time for yourself (with people who understand) can really help.



Course attendance

Please, if it is within your power to do so, let the integra team (ststraining@southglos.gov.uk) and I know if you can't attend a booked course, at the earliest moment possible. One SAS teacher found she was the ONLY attendee on her course, due to cancellations and 'no-shows'. In the future we may well have to impose a minimum number and

a 'cut-off' date, in order to ensure that SAS expenditure benefits the most staff members possible.

Some personal news

Following 8 months 'out' of school leadership, I have re-entered the fray in a consultant role, part time and out of county.

Website Audits



Website Audits

I am willing and available to carry out full school website audits against all DfE requirements (providing a professional commentary and recommendations) for a fraction of 'The Going Rate' for S.A.S. Schools. Previous experience suggests I can complete this in around 10 hours, at a cost of £10 per hour. Please ask for details.

This is the 6th newsletter in this style. If you've not seen one before...

- 1) Check your spam folders etc**
- 2) Add paulbatchelor1@outlook.com to your 'safe-senders' list.**
- 3) Tell your HT colleagues about what they are missing.**

You (OR OTHER MEMBERS OF YOUR STAFF?) can access recent emails from SAS CPD here...

GDPR - Reminder

By buying in to SAS Membership you are giving permission for the SAS Leadership to use your setting's head@ and/or admin@ (email addresses) in our correspondence, with matters relating to your membership, including administration, conferences and briefings, training and networking opportunities, association surveys and general items relating to school leadership. and innovation.

If this is a problem for you, please use the unsubscribe link below, but first contact paulbatchelor1@outlook.com to discuss your requirements.



Stroud Association of Schools

<http://www.sas.gloucs.sch.uk>

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