# SAS CPD Update Number 21

## Thank you...but

**This is the 4th newsletter in this style. If you've not seen one before...**
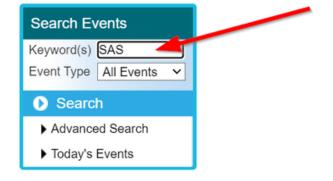
**1) Check your spam folders etc**

**2) Add paulbatchelor1@outlook.com to your 'safe-senders' list.**

**3) Tell your HT colleagues about what they are missing.**

**You (OR OTHER MEMBERS OF YOUR STAFF?) can access recent emails from SAS CPD here...**

**Recent emails**

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## It's not TOO LATE...
## CPD to the end of the year.

Follow the link below, filter for SAS and take your pick!

CPD Online Booking

Any problems, contact

ststraining@southglos.gov.uk.
**01454 863183**

**Twitter:** twitter.com/SGSTSTraining

**Postal Address:**

Integra
South Gloucestershire Council
PO Box 1953
Bristol
BS37 0DB

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**CPD plans for 2023 -2024**

As we begin to put together the 'menu' of CPD activities for next year, these are the items high on our shopping list, inspired by the recent SAS survey. I do hope you took part, as those who engaged help to shape the future of the Association.

Subject Leader courses, similar to before:

English

Maths

Science

SENCO

EYFS

Refreshed and improved Ofsted briefings for schools -  overview sessions for School Leaders) - sessions for other leaders looking at Subjects / Deep Dive etc. Of course, you might be both!

More opportunities than before for classroom support/TAs - in English, Maths, SEND, each with & EYFS & KS1 or KS2 foci.

Foundation Subjects and 'Granular Knowledge / Curriculum Design' - for as many Foundation Subjects as possible

To this, and in a 'new' direction, it was further decided that SAS would now facilitate training in First Aid and Physical Restraint/Positive Handling, though it was recognised that not all schools are 'due' renewal in the same financial year, and therefore these courses would be available at a subsidised rate for member schools, with each school being invoiced for a 'top-up-' fee per attendee.

In line with our survey results, we hope to approximate a 50/50 split between face-to-face and online training, with each multi-session course having an element of both.

I am still exploring opportunities for Governors and there will be more!

Furthermore, when dates are agreed with our partners, I will book accommodation for our various venues for the full year in one go, further eradicating that element of doubt as I transition from spinning multiple plates (as a Head Teacher) to giving SAS my absolute focus, at least one day per week.

Don't forget to book your courses!

# Course attendance

Please, if it is within your power to do so, let the integra team ( [ststraining@southglos.gov.uk](mailto:ststraining@southglos.gov.uk) ) and I know if you can't attend a booked course, at the earliest moment possible. One SAS teacher found she was the ONLY attendee on her course, due to cancellations and 'no-shows'. In the future we may well have to impose a minimum number and a 'cut-off' date, in order to ensure that SAS expenditure benefits the most staff members possible.

# Motivating your young learners

**primary times**

Did you know, Primary Times run a regular item on the latest competitions.

From History to STEM subjects and books to DVDs, it's worth checking out this site. The list is 'filterable' to Gloucestershire if that helps!

**Primary Times - Latest Competitions**

# Independent Research on CPD

"Teachers' professional development is crucial to a high-quality education system. When teachers, as learners themselves, base their everyday practice on an updated, coherent and integrated professional knowledge base, this can lead to improvements in pupils' learning outcomes."

So says an independent report, published by the DfE, here...

Make a REAL commitment to book staff on quality CPD this coming year.

## RESOURCES



'The Three Pillars of Vocabulary Instruction'

1. Explicit vocabulary teaching

2. Incidental vocabulary learning

3. Cultivating 'word consciousness'

"It is a truth universally acknowledged, that vocabulary knowledge is crucial for pupils' school success. Pupils are language sponges, learning thousands of words each year."

Why not check out this blog on  Closing The Vocabulary Gap, by Alex Quigley?

# Chosen for Writing Moderation?

Miss Stanley, a Y6 teacher and moderator somewhere in the Birmingham area, has written a blog on things schools can do to prepare well for the visit.

## KS2 Reading SATS



What did the number-crunchers make of this year's KS2 Reading SATs paper? The Times Educational Supplement states "The reading paper has caused huge controversy this year among primary teachers and leaders (and pupils) - not because of the content but because of the length of the texts and the difficulty of the questions." TES compares this year's paper to those of previous years...

**Year 2 Colleagues - thinking of you this week. SATS without the breakfast clubs and no cake!**

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# HAVE YOU SEEN...

Ofsted say..."Sign up to read our early years blog, with updates on developments in the early years sector."

**Ofsted Early Years Blog**

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# TWITTER UPDATE



The SAS Twitter Account now follows a large number of players in the field of Primary Education. I am aware of the dangers of an 'echo chamber', so I'm putting this out there - are there accounts that you highly recommend?

Let me know using paulbatchelor1@outlook.com and I'll add it to the SAS account. Why not use this as an opportunity to promote your own school?

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## GDPR - Reminder

By buying in to SAS Membership you are giving permission for the SAS Leadership to use your setting's head@ and/or admin@ (email addresses) in our correspondence, with matters relating to your membership, including administration, conferences and briefings, training and

networking opportunities, association surveys and general items relating to school leadership. and innovation.

If this is a problem for you, please use the unsubscribe link below, but first contact paulbatchelor1@outlook.com to discuss your requirements.

**Stroud Association of Schools**
http://www.sas.gloucs.sch.uk

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