



Teaching and Learning of Phonics Audit

Key Self Evaluation Questions		Yes	In part	No	How do you know? Evidence	Action
1	Are there phonic phase trackers in place for YR to at least Y2, with agreed procedures for assessment and completion?					
2	Is the teaching of Phase 1 a key part of FS practice?					
3	Do children leave FS1 with oral blending skills in readiness for letter-sound symbol learning?					
4	Are discrete, daily, high quality phonic sessions embedded in YR and KS1 practice?					
5	Is a government approved systematic synthetic phonics programme used consistently throughout school? Does the scheme meet the requirements of the new National Curriculum? If you use Letters and Sounds, have you updated the pathway through phases 5 & 6?					
6	Are the majority of children secure at Phase 3 by the end of YR and able to apply skills into reading and writing?					

Key Self Evaluation Questions		Yes	In part	No	How do you know? Evidence	Action
7	Are the majority of children secure at Phase 5 by the end of Y1 and show growing confidence in reading and writing?					
8	Do the majority of pupils meet the PSC in Y1?					
9	Do the pupils who re-sit the PSC in Y2 meet the standard?					
10	Does the teaching reflect the critical importance of rapid acquisition of phonic skills and knowledge to children's early reading and writing?					
11	Do teachers and practitioners make use of trained additional adults to support inclusive practice or provide additional phonic support for children working below expectations?					
12	Are there visual prompts within the learning environment to support independent learning e.g. talk prompts, grapheme displays, key vocabulary etc.					
13	Are parents informed about the way reading is taught and how phonic pace and progression has changed? Do you run regular early reading workshops, for example?					

	Do parents know how to support their children?					
14	Is there a named person for Phonics?					
15	Is the phonic data shared across the school – including governors?					
16	Is there a named governor for phonics? Have they carried out a governor visit?					

Summary of key findings	Key actions