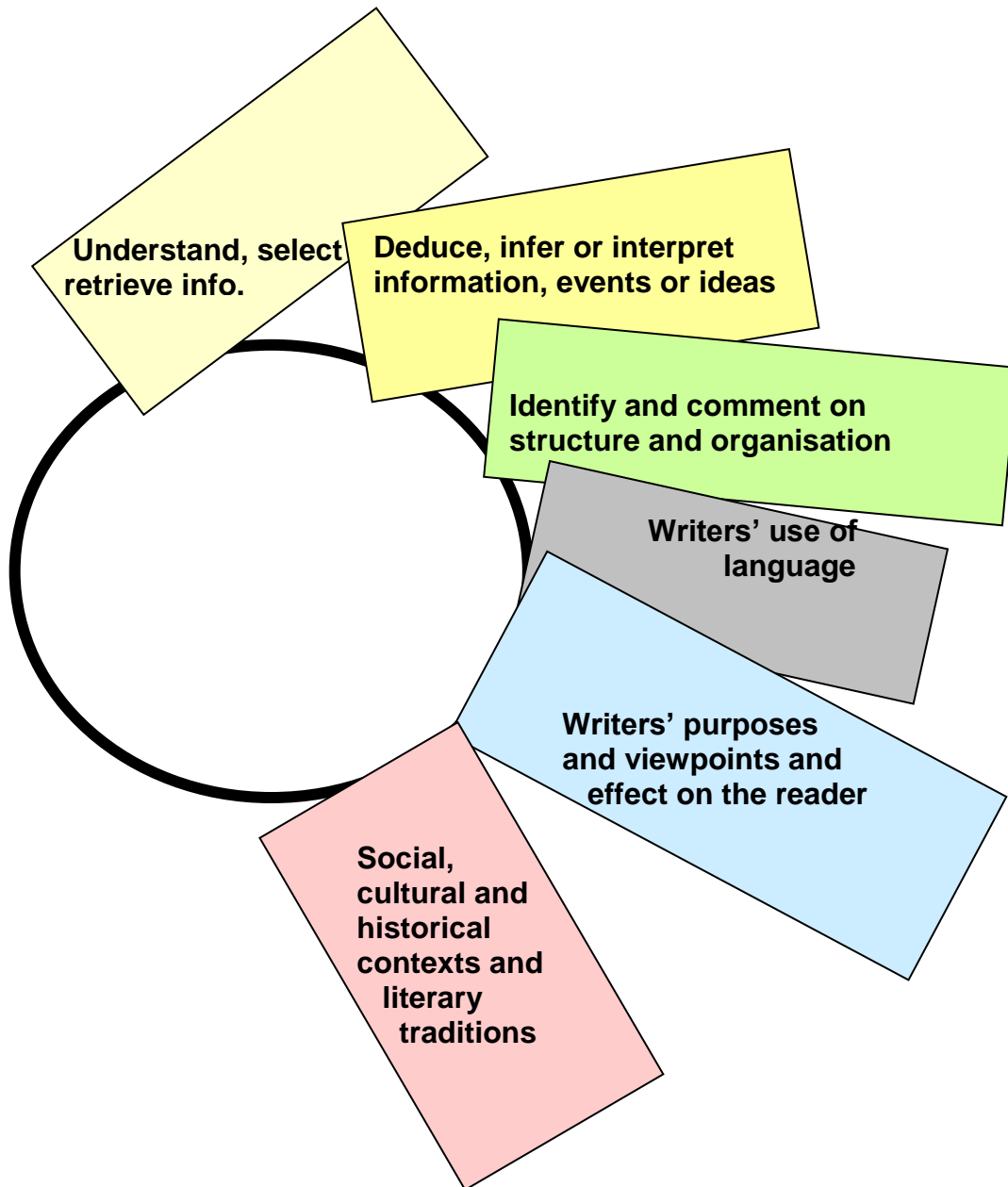


# Responding to reading

## Focus Key Rings



*Updated August 2014 E Murano*

**What does..... mean ?**

Understand,  
describe or  
retrieve  
information

**What extra information did the picture add?**

**What happened at ..... ?**

**What did ... do/ask?**

**Which word told you that .....?**

**Where did ..... go?**

**Describe .....**

**What did .../you find out about ...?**

**Where/when are .....?**

**Why do/did .....?**

**How did ..... ?**

**What words tell us.....?**

**Why did ..... ?**

**What is the purpose of ...?**

**What is the same about...?**

**What does ..... think/feel?**

***(How do you know?)***

***When does this story begin?***

**How can you tell ...?**

**Why do you think ...?**

Deduce, infer  
or interpret  
information,  
events or  
ideas

**What is the purpose of .....?**

**Identify and  
comment on  
structure and  
organisation**

**What does the list tell you?**

**Why is ..... in bold?**

**Why are ..... used?**

**Why has the information been presented  
in this way?**

**Why does each instruction have a  
number?**

**Why is ... important in the story?**

**Why does the author use ....?**

**Explain and  
comment on  
writers' use  
of language**

**What do these words, .... , tell us  
about ...?**

**What words told you how ... was  
feeling?**

**What does ..... tell you about .....?**

**Why did the author use .....?  
(eg rhymes, repetition)**

**Which poem was more effective in  
...? (*eg creating a picture of night?*)**

**How was it different when you read  
the poem aloud?**

**Find 3 words that tell you how ...?**

**On page ... it says .... What does this  
tell you about the setting?**

**Why did the author choose the words  
... and ...?**

**What is the main idea of the story?**

**Does the author like ....? How do you know?**

**What was the main purpose of the text?**

**What did you like about the text/story?**

**What did you dislike about the text/story?**

**This story is both sad and happy. Explain why?**

**What kind of text is in the boxes?**

**Which text did you prefer? Why?**

**Which text is more useful for ....?**

Identify and comment on writers' purposes and viewpoints and the effect on the reader

Relate texts to social, cultural and historical contexts and literary traditions

**What characters were in the story that we find in traditional tales?**

**How was ... (animal) rather like a human in the story?**

**How did you know....?**

***(eg the wolf would be bad?)***

**Did anything surprise you in this retelling of the story?**

**What else do you know by the same author?**

**How was the information in the text different from the pictures?**

**How was the video version of the story different from the book?**

**What features did you find that told you this was a ..... text?**

## **Guidance**

These 'Responding to Reading Questions' are designed to be used to help teachers and teaching assistants scaffold effective questions during shared and guided reading sessions.

### **How to make the key rings**

1. Copy each page onto coloured card.
2. Cut out each question.
3. Laminate.
4. Attach all the questions to a chunky key ring.
5. Use often.
6. Monitor the impact on your pupils reading!