Support for reading

A tool for parents

RECALL QUESTIONS	COMPREHENSION QUESTIONS	'NEW IDEAS' QUESTIONS
Where is the sunshine? What noise does the dog make? Where is Elmer? Who is that? What is his name? When do the stars come out? Where does he live? Who are the characters in the book? What is the book about? Where in the book would you find…?	Retell the story in your own words… What do you think is happening here? What happened in the story? What did the character do/say? Who is the most important character? What is the main event in the story? What happens next? Where is the story set? Why do you think the author chose the title?	What do you think happens next? What would happen if the story carried on? What would you like to happen next? What would Lola think about this…why? Having read this, how do you feel about…? What is your opinion? Create another story with this character…
EVALUATION QUESTIONS Did you like this book? Which is your favourite story? Why do you like it? Could it be better? How? What makes this a successful story? Is it as good as…? How is it similar to…? How is it different to…? Which is better and why? Can you show me evidence that backs up your opinion?	**ENVIRONMENT CHECKLIST** ▭ Choose a quiet space with no distractions. ▭ Ensure you and your child are both comfortable' ▭ Try and get into a 'routine of reading'' ▭ Don't try and do two things at once. Remember: 10 minutes of positive, focused reading is better than a half an hour struggle.	**HELPING YOUR CHILD 'DECODE' THE WORDS** Pause Prompt Praise Remember: Your child is learning a new skill and needs time and encouragement to practise. Help your child to 'break' the word into sounds and blend it back together. EG: S_t_a_n_d = Stand