

Non – Fiction 2 week		
SKILLS LADDER – Milestones		
	Reading Skills	
1	GPS skills – these are the Key Performance Indicators (one must be spelling)	
	Spelling skills already covered that will be present in word banks and on vocabulary section of writing wall	
	Planning Skills	
	Editing Skills	
Unit Outcome:		
Teaching Sequence	WALTS	Input and Activities (Meeting the Needs)
Understand the Model of Excellence <ul style="list-style-type: none"><li>- Share Box Up plan or flow chart for the Model of Excellence</li><li>- Share and discuss the text</li><li>- Word Reveal</li><li>- Identify words that link to spelling rules</li><li>- Create word bank for vocab section of writing wall or magpie books</li><li>- Text Mark for Understanding (e.g. create mind map)</li></ul>		
Key Features, Write to understand the text <ul style="list-style-type: none"><li>- Text mark the Model of Excellence for key features – record on writing wall</li><li>- Record some features on box up plan/flow chart</li><li>- Write linked to how the Fiction will inspire the Non – Fiction e.g. Eye Witness report leads into News Report</li></ul>		
SPaG 1 <ul style="list-style-type: none"><li>- Skills, Challenges, Investigations</li></ul>		
Write to apply SPaG <ul style="list-style-type: none"><li>- Apply skills independently across a whole text type</li><li>- Use shared and guided writing to support</li></ul>		
Edit and Redraft <ul style="list-style-type: none"><li>- Share example</li><li>- Edit for spellings and punctuation</li><li>- Pink Box/Redraft a section</li></ul>		
Research key facts, create and edit Box Up Plan/Flow Chart		

Write <ul style="list-style-type: none"><li>- Model, share and guide write focusing on SPaG 1</li><li>- Write Box 1 and 2</li></ul>		
Write <ul style="list-style-type: none"><li>- Model, share and guide write focusing on SPaG 1</li><li>- Write Box 3</li></ul>		
Write <ul style="list-style-type: none"><li>- Model, share and guide write focusing on SPaG 1</li><li>- Write Box 4 and 5</li></ul>		
Edit and Redraft <ul style="list-style-type: none"><li>- Share example</li><li>- Edit for spellings and punctuation</li><li>- Pink Box/Redraft a section</li></ul>		